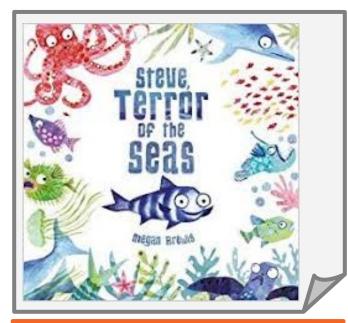
- III a Story



Experiences and Outcomes:

TCH 1-02a

TCH 1-03a

TCH 1-06a

TCH 1-09a

DYW link:

Marine Biologist: Marine biologists study marine plants, animals and other organisms, both vertebrate and invertebrate, in deep oceans and shallow seas and in the laboratory. They are also called marine scientists.

Marine Engineer: are involved in designing, building and maintaining the engines, systems and equipment used in ships, yachts, remote operated vehicles and subsea and offshore installations.

Resources required:

iPad

Camera

Variety of materials; playdoh, Lego,

Paper, art straws, etc.

Paper

Pencils

Animal cards

Paper Cup

Activity/Challenge:

- Create a 'breaking news' clip warning of Steve for other sea creatures.

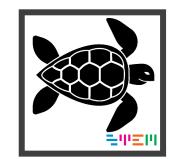
 Using a camera or an iPad create a clip which warns other sea creatures of Steve and what to look out for.
- Design an object that will help Steve catch marine litter.

 Design a device/ tool/ piece of equipment that Steve could take with him and George to collect marine litter.
- Explore and design a food chain.

Group the animal cards into different habitats then stick them on a paper cup. Stack the cups to show what is eaten and the energy absorbed.



















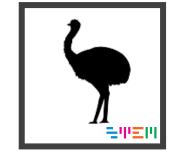






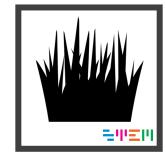
























Steve, Terror of the Seas