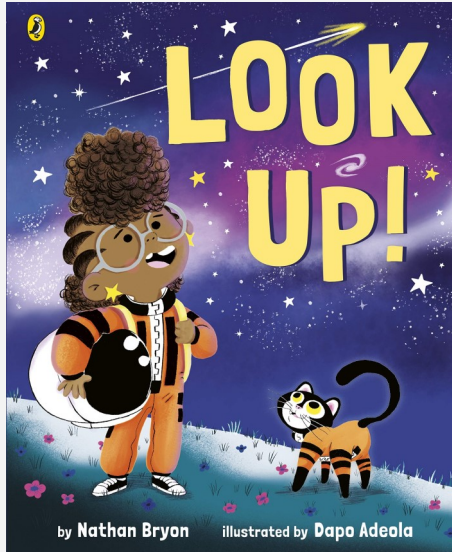


ELaStory



Experiences & Outcomes:

TCH 1-09a

HWB 1-10a

LIT 1-10a

Developing the Young Workforce:

CES: *I believe I can succeed in any area of work.*

Journalist: A journalist or reporter gathers information on news, current affairs, important events and matters of public interest and writes articles about them for newspapers, magazines and the internet.

Parliamentary Assistant: Parliamentary assistants carry out research and office work for one or more Members of the Scottish or UK Parliaments, or sometimes for think tanks and pressure groups. They are often active members of a political party who have ambitions to become full time politicians. They are sometimes called politician's assistants or political researchers.

Resources:

Measuring tape

Notebook & pencil

Job & name cards

Card/thick paper

Art straws

Sticky tape

Scissors

Tablet/camera



Zoom Meteor

Activity:

Whose Job?

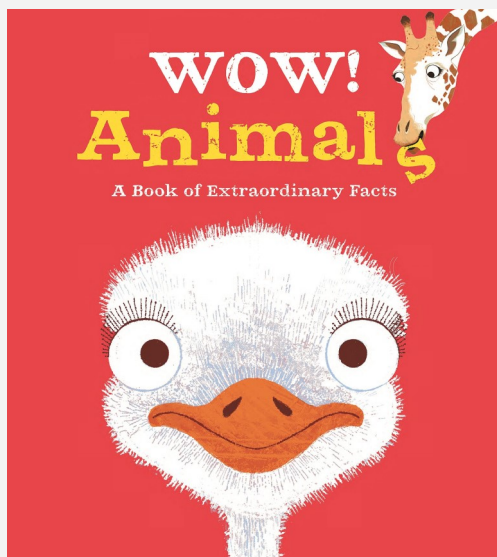
Discuss the job cards, what do you do for each of these jobs? Who do you think does these jobs? Match the jobs to the names and ages and justify choices. What do you notice?

Zoom Meteor Shower

Create a 'zoom' meteor. Cut 2 rectangular strips of card, one larger and one smaller. Join the ends of each strip with sticky tape. There should now be a larger hoop and a smaller hoop. Connect the art straw to both hoops with sticky tape. Decorate and then throw to create a meteor shower. Experiment with different sizes of 'meteors'. What do you notice?

Breaking News!

Create a breaking new broadcast announcing the start of the meteor shower. Use a tablet or camera to film. Be creative—what props might you need to be a reporter?



Experiences & Outcomes:

SCN 1-02a

SCN 1-20a

MNU 1-11a

Developing the Young Workforce:

CES: I can talk about the types of job that interests me.

Wildlife Photographer: Photographers capture still or moving images using cameras. They take photos of people, places, products and events, according to what the client wants.

Zookeeper: Zookeepers look after animals in zoos, wildlife parks and safari parks. They care for a diverse range of animals from large and dangerous to rare and exotic.

Resources:

Measuring tape

Notebook & pencil

I see, I think, I wonder pictures

Tablet (for research)

Activity:

Food Chain

Choose 2 pages within the book. Identify which animals are 'producers', 'consumers', 'predators' and 'prey'. Construct a food chain from this information.

I see, I think, I wonder

Look at each of the pictures. What do you see? What do you think? What do you wonder? What type of animal do you think lives here?

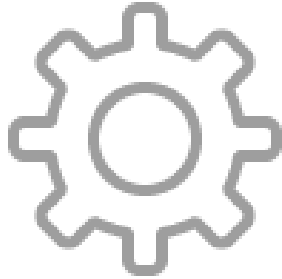
How Big?!

Research the size of some of the animals in the book. Use this information to measure out the size of these animals. This can be done in the playground using chalk. What do you notice? Can you put these in an order?

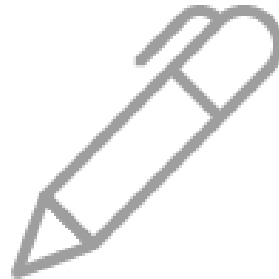
Photographer



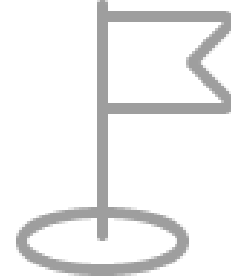
Engineer



Author



Golfer



Scientist



Doctor



Cyclist



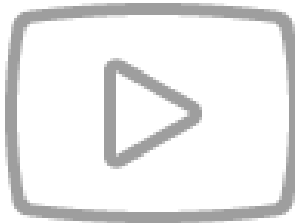
Pilot



Magician



YouTuber



Builder



Artist



Hannah

30



Anita

45



Malika

22



Sam

64



Olivia

18



Mia

38



Gordon

55



Mohammed

26



Alex

61



Jamie

37



Abdul

43



Scott

16



I see



I think



I wonder





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