

Experiences & Outcomes:

SCN 1-12b

TCH 1-12a

MTH 1-18a

Developing the Young Workforce:

CES: I can set goals and work towards achieving them.

Civil Engineer: Civil engineers design and manage a wide range of construction projects including roads, railways, airports, buildings of all types and power stations ranging from nuclear to wind power generation.

Geologist: Geologists study the origin, composition and structure of the earth. This could be to locate and help extract materials, to identify geological hazards or to assess ground conditions for development projects.

Resources:

Notebook & pencil

Plastic spoon

Elastic bands

Blindfold

P.E. cones

Find A. Mole grid

Activity:

Catapult a'Mole

Design and create a catapult using a spoon and elastic band to help get A. Mole to the Moon.

Mole Maze

Create a maze using the cones. Blindfold a partner and give directions to get through the maze. Discuss how the blindfolded partner felt.

Find A. Mole

Place the mole and the holes on the grid without showing others. Then give grid references to guess where your partners mole is on the grid. Whoever finds the other's mole first, wins.



Experiences & Outcomes:

MNU 1-02

HWB 1-50a

EXA 1-04a

Developing the Young Workforce:

CES: *I can describe different jobs in the community and some of the skills needed for these.*

Horticulture Scientist: Specialises in the study of plants, plant identification and classification, and the growth and development of plants and crops including vegetables, fruits and ornamental plants. This includes studying plants used in gardening, landscaping and medicines.

Gardener: Gardeners work in one of two main areas. One is amenity horticulture, where they look after parks and gardens, both public and private, so that they look attractive all year. The other is commercial horticulture, where they grow fruit, vegetables, plants or trees for sale.

Resources:

Notebook & pencil

Life cycle wheel

Glue

Paper

Pencils

Chalks

Activity:

How Do Trees Grow?

Put the different stages of tree growth into the correct order. What do you notice?

We are Going on a Number Hunt

Find all the numbers within the story. Order them smallest to largest then go outside and see what numbers can be found there, record them in a list.

Rubbing Roots

Go outside and choose 2 objects to take a rubbing of. Collect all the rubbings and decide on how to categorise and then display appropriately.

Find A. Mole



6

5

4

3

2

1

A

B

C

D

E

F

6

5

4

3

2

1

A

B

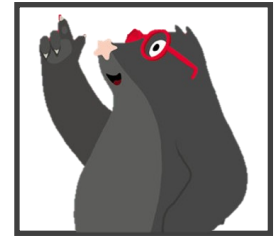
C

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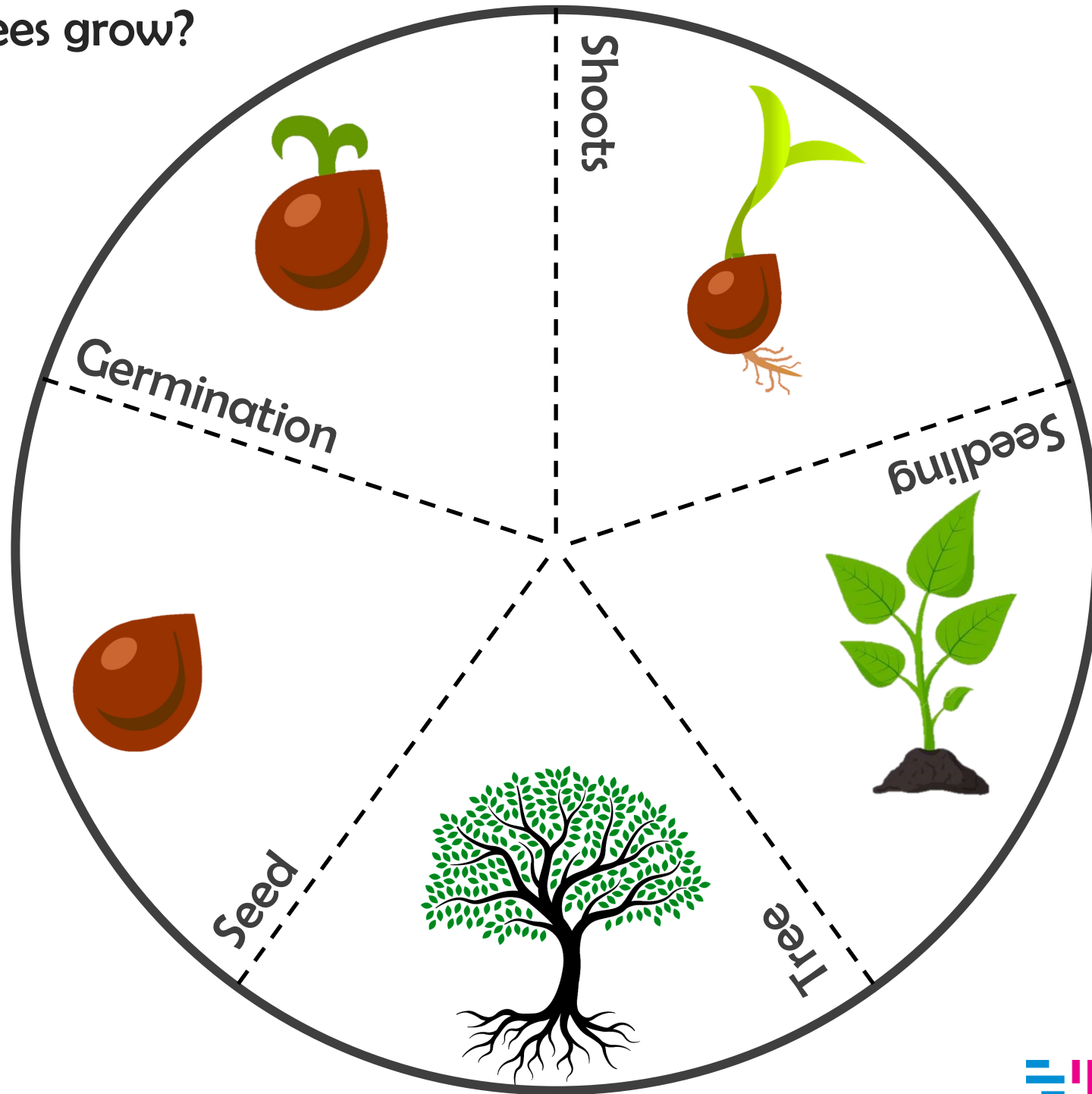
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Find A. Mole



How do trees grow?



How do trees grow?

